**Critical thinking**

1. **Pre-reading Task.**

Look at the pictures and the title of the article. In pairs, guess, what Pamela does outside the classroom.

**2. While-reading Task.**

Read the text and write down the names of extra-curricular activities Pamela does outside the classroom.

**3. After-reading Task.**

What other extra-curricular activities would you advise Pamela to do? Why?

Name two or three activities. Give reasons. Use the phrases bellow.

**Reassuring the others:**

I would advise you to….

I would strongly recommend you to…

You’d rather….

It would be great if you...

**Use ways to add items.**

First of all…

Firstly/Secondly/Finally…

What is more/More over….

**Example:** *I would advise* you to join Drama club. *First of all,* you will improve your memory while learning texts for the play. *What is more*, you see your friends more often. *Finally,* this experience will give you more emotions.

Now rank activities you recommended Pamela to do from the most difficult to the easiest ones. Do it in pairs. Phrases bellow will help you.

**Reassuring the others:**

I think…

I hope…

In my opinion…

Personally I think….

**Example:** *Personally I think* that playing basketball is the most difficult activity to do *because* it takes a lot of time to train. *I think* that reading books is the easiest one *because* you just stay at home, read books and relax.

**Lexis**

**Task 1**. Match the types of jobs for teenagers with the following vocabulary. Put them in four columns (jobs in the service industry, work in the entertainment industry, office job, outdoor and care taking jobs).

**Task 2.** Make a dialogue between two students from Russia. Express your ideas about the most useful jobs for teenagers in your region. Give reasons to justify.

**Use phrases below to express your ideas.**

|  |  |
| --- | --- |
| **Student 1** | **Student 2** |
| * The fact/thing is * There’s no doubt * I am sure * In my opinion | * That’s true in a way but * I’d say the exact opposite! * This is not the case. * That’s not always true. * To a certain extent yes, but… |

**Use ways to add items.**

* First of all…
* Firstly/Secondly/Finally…
* What is more/More over….
* Last but not least

**Example:**

ST. 1 *There is no doubt that* walking smb’s dog is the most useful jobs for teens in our region. *First of all,* you can help old people. *Secondly,* you are on the fresh air. *Finally,* dogs are wonderful pets to communicate with.

ST.2 That’s true in a way but I suppose… *Firstly…. Secondly….. Last but not the least,,,,*